

DETAILED OUTLINE FOR BIOLOGY

- A. External Parts of Five Vertebrates: A Classified Nomenclature
- B. First Knowledge of the Animal Kingdom
Introduction of the pictures and labels
Giving the definitions (stories)
How animals satisfy their needs
Game: identifying all the needs of one animal
- C. First Classification of the Animal Kingdom: Vertebrate and Invertebrate Charts
- D. The Main Characteristics of the Five Groups of Vertebrates: A Work of Comparison
- E. The Chinese Box for the Animal Kingdom
- F. Animal Physiology: Vital Functions
- G. The Tree of Life: The Animal Kingdom
Exercise: Compiling the classification of one species
- H. The Great River: Human Physiology and Anatomy
- J. The Botany Nomenclature
- K. The First Knowledge of the Plant Kingdom
Introduction of the picture cards, labels, stories
How plants satisfy their needs
- L. The First Classification of the Plant Kingdom
General plan of the botany chart
Proceeding to the details
Introduction and work with the picture cards and definitions of the orders
- 7-12
M. Physiology of Plants and Corresponding Charts
Functions of the Vegetative Life
Chart #1: The needs of the plant
Chart #2: Roots looking for water
Chart #3: Roots overcoming obstacles
Chart #4: Leaves act as rain spouts for thirsty roots
Chart #5: The nitrogen cycle
Chart #6: Osmotic pressure
Chart #7: Plants need more water in the sun
Chart #8: The plant seeks the light
Chart #9: Photosynthesis
Functions of the Life of Relation: Movement and Sensitivity
Chart #10: Dispersion of seeds
Chart #11: Support
Chart #12: How roots provide support
Chart #13: How plants defend themselves
Chart #17: The cosmic work of roots: terracing
Functions of the Preservation of the Species
Chart #14: Alternation of generation in the fern
Chart #15: Love in plants
Chart #16: Monocotyledon/Dicotyledon
- N. The Chinese Box for the Plant Kingdom
- O. The Tree of Life: Plant Kingdom
- P. Ecology
The Concept of an Ecosystem
An Ocean Ecosystem
An Ecosystem in the Woods
The Cosmic Idea

DETAILED OUTLINE FOR GEOMETRY

1. Geometry Cabinet
 - Identification, etymology
 - The commands
2. Constructive Triangles, First Series
 - Box #1: Forming figures
 - Box #2: Exploration without guide lines; characteristics
 - Box #2: Variations
 - Box #3: The stars and the diaphragms
 - Box #3: Variations on the stars
3. CN Fundamental Concepts/Study of Lines
 - Point, Line, Surface, Solid
 - Giving the concept
 - With the decimal materials
 - Straight and curved line
 - With the plane insets
 - With the string
 - With the sticks
 - In the environment
 - Grammar analysis
 - Positions of a Straight Line
 - Concepts of horizontal, vertical, oblique
 - On the plane
 - In the environment
 - Grammar analysis
 - Parts of the straight line
 - Concepts of ray, origin, line segment, end-point
 - Two straight lines on the same plane
 - Concepts of parallel, convergent, divergent
- 3a. CN Perpendicular and Oblique Lines
- 3b. CN Two Non-parallel Lines Cut by a Transversal
 - Interior and exterior angles
 - Interior and exterior alternate angles
 - Interior/exterior angles on the same side of the transversal
 - Corresponding angles
 - Examining the different roles one angle can play
 - Grammar analysis
- 3c. CN Two Parallel Straight Lines Cut by a Transversal
 - Equality of alternate angles
 - Equality of corresponding angles
 - Straight angle formed by pair of interior/exterior angles on the same side of the transversal
4. CN The Study of Angles
 - Concepts of whole, straight, right, acute, obtuse
 - Measuring the angles of the plane insets
- 4a. The Measuring of Angles/Use of the Protractor
 - History of and concept of degree
 - The Montessori protractor
 - Measuring the insets
 - Introduction and comparison with the regular protractor
 - The four operations: addition, subtraction, multiplication, bisecting angle
 - Other protractors

- 4b. CN Relationship Between Two Angles
 - Two cases of adjacent angles
 - Vertical angles
 - Vertical angles are equal
 - Sensorial proof
 - First calculation
 - Complementary and supplementary angles
- 4c. CN New Definition of Angles
 - Convex and reflex angles
 - According to size
 - According to the prolongation of the sides
 - The concave polygon
 - The new definition
- 4d. CN The Equality of Vertical Angles: Second calculation
5. CN Formation of the Regions
 - Concepts of simple closed curved regions and polygons
 - Forming the polygons with the sticks
6. CN The Systematic Analysis of Triangles
 - According to the sides
 - According to the angles
 - According to sides and angles/the 7 triangles of reality
 - The hopeless search for an eighth with the sticks
 - Relationship of the lengths of the sides of jointed triangles: Sensorial
 - Scalene triangle: Cases of impossibility, limit, possibility
 - Isosceles triangle: Impossibility, limit, possibility
 - The unique property of the equilateral triangle
 - The specific nomenclature of the triangle
 - The study of altitudes
 - Identification of interior and exterior altitudes
 - The altitudes of the 7 triangles with the plane insets
 - With the fractional insets
 - Drawing the altitudes
 - Study of the orthocenter with paper triangles
 - Researching the other points of concurrency
 - Specific nomenclature of the right-angled triangle
- 6a. CN Written notation of the relationship of the lengths of the sides of jointed triangles
 - Scalene triangle: Cases of impossibility, limit, possibility
 - Isosceles triangle: Impossibility, limit, possibility
7. The Concepts and Names of Congruency, Similarity and Equivalence
 - Introduction of the materials: insets
 - The concept and name of congruent
 - The concept and name of similarity
 - The concept and name of equivalence
 - Equivalent figures with the insets
- 7a. Further Study of Similarity and Equivalence
 - The similarity of rectangles, of squares, of triangles
 - The equivalence of two halves
 - Passages from one equivalent figure to the other
- 7b. Criteria for the Similarity of Triangles
 - Constructing similar cardboard figures

8. CN Quadrilaterals

- Construction and characteristics of the 6 quadrilaterals of reality
- An exercise in sets with the 6 quadrilaterals
- The diagonal
- Matching labels and plane figures with the constructed quadrilaterals
- The nomenclature of the quadrilaterals
 - Interior and exterior altitudes
 - The second diagonal
- Printed form: Sum of the interior angles of the polygon (1 - 3)
- Construction of the four trapezoids
 - Grammar analysis

9. Constructive Triangles, Second Series

Box T:

- Formation of the figures
- 5 new figures equivalent to the whole
- Transitive property of equivalence
- Relationship between lines: Between the whole and other figures
 - Among the other figures

Box H₁:

- Forming the figures
- Equivalence according to fractional value
- Relationship between lines: 2 modes
- Relationship of hexagon to equilateral triangle
- Inscribed triangle; circumscribed hexagon
- Relationship of lines: hexagon with triangle and rhombus

Box H₂:

- Formation of the figures
- Fractional relationship between trapezoid and rhombus
- Relationship of lines: hexagon/trapezoid, hexagon/rhombus, rhombus/trapezoid
- Equivalence between T₂ and the trapezoid

The ratio between T₁ and T₂

- Proof #1: Trapezoid as mediator
- Proof #2: Rhombi (composed of 2/3 and 2/4) as mediators
- Proof #3: With the deltoid as mediator

Union of the three boxes

- The difference between T₁ and T₂
- The ratio between the hexagons
- The difference between H₁ and H₂
 - Arithmetical calculation
 - $H_1 - H_2 = \text{rhombus}$
 - Frame cut from H₁ - H₂
 - Sensorial proof with metal insets

The Pythagorean Theorem

- Equivalence between the rhombi
- Two proofs of the ratio 3:4
 - With the equilateral and obtuse-angled isosceles triangle
 - With the green trapezoid
- Ratio of the equilateral triangle inscribed in another equilateral
- Ratio of the triangle inscribed in the hexagon
- Equilateral triangle built on the altitude of another equilateral
- Ratio of the two hexagons
- The inscribed square
- The Pythagorean theorem
- The Pythagorean theorem applied to other figures: sensorial

x. Mathematical notation of the Pythagorean theorem applied to other figures.

10. Regular and Irregular Polygons: Sensorial exploration

- With the plane insets
- Drawing the figures

10a. From the Irregular to the Regular Polygons: Second Level

- Constructing the figures
- Precise identification with labels
- By Regular Polygons: redefinition
- Nomenclature of the square and the triangle
- Construction of the polygons with straws

11. Sum of Interior and Exterior Angles

- Interior angles of the polygons
 - Triangle, quadrilateral, polygon: First level
 - Quadrilateral, polygon: Second level
 - Polygon: Third level
- Exterior angles of the polygon
 - Identification of the exterior angles
 - With the sticks
 - With the plane insets
 - Sum of the exterior angles of the triangle
 - Sum of the exterior angles of the quadrilaterals
 - Variations with the diaphragms
 - Measuring the interior and exterior angles of the polygons

12. The Circle

- Nomenclature of the circle and its properties
 - Redefinition of the segment and the sector
- Relationship between the position of the straight line and the circle: I
 - External
 - Tangent
 - Secant
- Relationship of the position of two circumferences: Level I
 - External
 - Internal
 - Externally tangent
 - Internally tangent
 - Secant circles
 - Concentric circles

12a. Relationship Between the Straight Line/Circle and Two Circles: Level II

- The three cases of the straight line in relation to the circle, with radii and notation.
- The six cases of the relationship of the position of two circumferences with radii and notation.

13. The Insets of Equivalence

- Group I: Triangle
- Group II: Rhombi
- Group III: Common Parallelogram
- Group IV: Trapezoid
 - Frames 6, 7, 8 & 9
 - Frame 10
- Group V: Pentagon and Decagon
 - Frame 11 and 12
 - Frames 13, 14, 15 and 16

13. continued...

Group VI: Theorem of the Application of Equivalence
 Sensorial Proof of Pythagorean Theorem (Frame 18)

13a. Pythagorean "Triples" (Frame 19)

Extensions of the Pythagorean Theorem
 Using the 2nd Series of Constructive Triangles

13b. Proof of the Euclidean Theorem (Frame 20)

Relationship of lines in equivalent quadrilaterals

13c. Algebraic Proof of Pythagorean Theorem

14. Area

The Rectangle

How to Measure the Area of a Surface
 Inverse Rules

The Parallelogram

The Triangle

Acute-angled triangle: developing three formulas
 Inverse Rules

Right-angled triangle: three formulas
 Inverse Rules

Obtuse-angled triangle: three formulas

The Square

The Formula for the Area of the Square
 Inverse Rule

The Rhombus

Organizing the Formulas: paper construction
 Corollary proofs with the Insets of Equivalence (Frames 2, 4, 17)

The Trapezoid

The Area of Polygons

The Regular Decagon: organizing the formula with the Insets
 of Equivalence (Frames 13, 15, 16)

The Study of the Apothem

Sensorial exploration of the ratio $a:r$
 Discovering the first digit of the constant
 Discovering the first decimal digit of the constant

The Triangle Solution for the Area of the Polygon

The Area of the Circle

Sensorial Identification of the Circle as a Regular Polygon

Measuring the Circumference: discovering

The Formula for the Area of the Circle

Sensorial proof

Organizing the formula

Area of the Parts of the Circle

The Sector

The Segment

The Annulus

The Ellipse

Identification of the Figure: a new nomenclature

Calculating the Area

Constructing the Ellipse

The Tiling Game: A Summary of the Work of Area

Discovering those Figures which Cover a Surface

Introduction of "Other Figures"

Problems: Putting into relationship the calculation of the
 area of different figures

15. Volume

Introduction: The Solid and its Transformation at the Level of
 Area and Equivalence

The Parallelepiped

How to Measure the Volume of a Solid

The Formula for the Volume of the Parallelepiped

The Right Triangular Prism

The Right Rhombic Parallelepiped

The Regular Right Hexagonal Prism

Pyramids

The Right Square Pyramid

Sensorial experience with the hollow solids

Introduction of the trisected cube

The formula

The Regular Right Triangular Pyramid

Solids of Rotation

The Volume of the Cylinder

Formation of the Solids: a sensorial experience

The Volume of the Sphere

The spherical surface

Introduction of the short cone

The formula

The Volume of the Ellipse

The Volume of the Ovoid

16. Total and Lateral Surfaces of the Solids

17. The Study of the Five Regular Polyhedrons

18. Relationships

A. Flags, Maps and Land Forms

Helps for the first knowledge of the earth: Globes and Geography cabinet

Globe #1

Globe #2: Blue/white Map of the world (drawer #1)

Passage from the spheric surface to the plane

Globe #3: Colored Map of the world (drawer #1)

Globe #4

The Geography Cabinet

Exercises with the matching of labels: nomenclature

Drawing activities

The flags

Nomenclature: relating the flag to its country

The flag and its parts

Flags in relation to geography

Identifying the flags with the countries on the map

Dolls of different countries

Drawing the flags

Traditions of the flags: a research

Flags and music

Land forms

Six land forms of clay

Forming the definitions

Cutting the land forms

Locating land forms on the globe

Introducing the nomenclature

Giving specific names to the land forms of the earth: maps

B. Geography Classified Nomenclature: A Third Level of the Study of Land Forms

C. The Impressionistic Charts: The Experiments II

The Universe, The Solar System, The Earth

Chart 1a: How small is the planet on which we live!

Chart 2a: The sun's family

Chart 3a: The cosmic dance

Chart 4a: The time of the volcanoes

Chart 5a: The beautiful daughter of the sun

Chart 6a: What is the earth made of?

Solar Energy and the Earth

Chart 7a: The solar energy absorbed by the earth

Chart 8a: Fire and ice

Chart 11a: How the sun's rays are when they reach the earth

Chart 12a: The sun's rays

Chart 13a: The earth is like a mountain

Chart 14a: The work of the solar rays in crossing the atmosphere

Chart 19a: The earth stores heat

Chart 20a: The restoration of heat: radiation

Chart 21a: The retained heat

Chart 22a: Dispersed heat

The Movements of the Earth

Chart 9: Day and night

Chart 10a: Which is the hottest hour of the day?

Exercise: The tide zones

Chart 16a: The position of the earth in regard to the sun

Chart 15a: The seasons

Chart 17: The planisphere

Chart 18: The distribution of the heat on earth

Charts 1,2,3: Summer, winter, spring and autumn

Exercises: Constructing the seasons according to zones

Chart 28: The Torrid Zone: the environment

Chart 29: The Temperate Zones: the environment

Chart 30: The Frigid Zones: the environment

C. Impressionistic Charts...

The Atmosphere and its phenomena

Chart 24a: Winds: Why they form

Chart 25a: Low and high pressure

Chart 26a: Regular winds

Chart 27a: Winds by the sea: Sea breeze

Chart 28a: Local winds: Land breeze

Chart 3: Winds and their direction during the equinox

Chart 4: Winds and the distribution of precipitation

Chart 5: Winds and the distribution of precipitation

Exercise: Constructing the wind patterns

The Work of the Wind

Charts 9 and 10: Marine currents

Chart 11: Let's destroy the rock

The Hydrosphere and its Phenomena

Chart 23a: How rains form

Chart 6: Rain at sea

Chart 7: Warm air rises: evaporation

Chart 8: Vapor condenses

Chart 12: Most important rivers of the world

Charts 13, 14, 15: The earth as a sponge: great rivers of the world

Chart 16: The work of the water

Chart 17: The fluvial valley

Chart 18: The canyon

Chart 19: The mushroom: erosive phenomena

Charts 20 and 21: Freeze and thaw

Chart 24: The valley excavated by a glacier

Chart 22: The glacier and the environment

Chart 23: What the valley looks like when the glacier disappears

The Constant Work of the Water

Chart 25: The Cycle of Water

Chart 26: The Game of the Water

Chart 27: Water and plants

RESEARCHES: corresponding to each chapter

EXPERIMENTS: corresponding to each chapter

D. Geography Classified Nomenclature: Second Level

E. Economic Geography: WHERE do people live?

Development of a series of maps of one's own country: To an atlas

F. Economic Geography: HOW do people live?

The Concept of Economy

The Concept of Imports and Exports

The Alphabet of Economy: Analysis of What My Country Produces

Imports and exports of my country (A map)

Imports and exports of my country and another (A map)

Imports and exports: of many countries (A map)

Cosmic Considerations of Economic Geography

The Study of Populations

The Study of Religions

The Study of Races

DETAILED OUTLINE FOR HISTORY

- A. Exercises of Time
 - The concept of time: marks on a line
 - Calendar charts
 - One-year time lines: the calendar
 - The child's personal time line
 - A short history of the child's life: a written account
 - A short history in photographs
 - A chart of the family
 - The year and its parts: the nomenclature
 - The clock
- B. Preparation for Time Lines (including the work as listed in A)
 - Christ: the center of man's history
 - History and grammar
 - The long black line
 - Small experiments: Level I
 - The fable: The Story of Creation: Charts 1a - 7a
 - The Clock of the Eras: The corresponding strip
- C. The Fundamental Needs of Man
 - Introducing the concept: Exercises with the chart
 - Stages in the progress of civilization: with the centuries time line
 - Vertical study
 - Horizontal study
- D. The Time Line of Life
 - General plan
 - Proceeding to the details: Work with the arrows
- E. The Time Line of Man: Level I
 - General plan
 - Proceeding to the details: First series of arrows
- F. Important Concepts for the Study of Man
 - The Meaning of Man's Appearance on Earth: First consideration
 - Society and Civilization: defining
 - The Great Civilizations: Time line
- G. The Study of Civilizations: A Research Work
- H. The Time Line of Man: Level II (with the second series of arrows)
- J. Timeline of the Middle Ages.Recent History
- K. The Time Line of Life: The Great Fable of Evolution
- L. The Meaning of Man's Appearance on Earth: Second Presentation
- M. Society and Civilization: Great Civilizations II

DETAILED OUTLINE FOR LANGUAGE

***Indicates work not specifically presented in Bergamo 1973 - 1974.

- A. Writing
 - An Introduction to the written language: Development of the alphabet
 - The metal insets
 - The sandpaper letters: 4 games
 - The movable alphabet
- B. Penmanship
 - Using the small blackboards
 - Capital letters
 - ***Calligraphy as design
- C. Spelling/Phonics
 - Study of phonograms
 - With the two printed alphabets and board
 - With phonogram booklets and picture cards
 - ***A systematic study of English phonograms
- D. Composition: Indirect Preparation for Content
 - Conversation: a result of experiences, research, observation
 - Retelling stories
 - Descriptive dialogues
 - Simple Nomenclatures
 - Classified Nomenclatures
- E. Composition: Direct Preparation for Content
 - The red and blue printed alphabets/board
 - Introducing the names of the letters
 - Writing a dialogue of questions and answers
 - Writing numbers with roots
 - Writing compound words
 - Prefixes and suffixes
 - Phonograms
- F. Composition: Indirect Preparation for Form
 - Grammar games: How words go together
 - The article with the noun: last exercise
 - Rearranging the noun family: from the function of the adjective
 - The detective game
 - The verb commands: exercise #1: from the function of the verb
 - Exercises and games with the preposition: from the function of the preposition.
 - Rearranging phrases with the conjunction: from the function of the conjunction.
 - The use of the comma as a substitute for the conjunction.
 - Question games: precise dialogue in questions and answers
 - Dialogue preparation for sentence construction
 - Adding adverbial extensions to a simple sentence
- G. Composition: Direct Preparation for Form
 - Sentence construction
 - Logical analysis
- H. ***Creative Writing
- J. Reading Words
 - Introduction to the spoken language: The importance of reading
 - Baskets of word labels
 - Objects in the small environment
 - Identifying fixed and movable objects
 - First one-word verb commands
 - ← Simple and Classified Nomenclatures: picture cards and labels
 - First reading booklets: three series

J. Reading Words. . .

- Examining spelling difficulties with phonogram materials
- Using the printed alphabets
 - ...and tables of suffixes
 - ...and tables of prefixes
 - ...and tables of word families
- Compound words

K. Reading Sentences

- First sentence commands
- First books: six series
- Reading definitions in the Classified Nomenclatures
- To Speak Correctly
 - The Houses of Animals
 - The Voices of Animals
 - A Group of Animals
 - The Right Noun with the Right Verb
- Grammar functions
- Grammar boxes
- Commands for the parts of speech
- Interpretive reading
- Reading analysis work: Levels one and two.

L. ***Reading Books: Prose and Poetry Study

M. Interpretive Reading

- Simple sentences/simple actions
- Sentences with two actions
- A sequence of sentences
- Sentences with two phrases, one subordinate
- Sentences with more than one subordinate clause
- Complex actions: some phrases to memorize
- Short scenes
- ...To Creative dramatics

N. Grammar Functions

- The function of the noun
- The function of the article
 - Definite and indefinite article
 - Plural article
- The function of the adjective: Introducing the noun family
 - Adjective game: determining the quality
 - The detective game: variations
 - Logical agreement between the quality and an object: noun and adjective cards
 - Logical agreement between a few objects and many qualities
 - Reconstruction of the environment
 - Adjective commands and experiments
- The function of the verb
 - An impression of the difference between matter and energy
 - The verb as energy: it disappears
 - Using the first verb commands
 - Logical agreement between the verb and noun: noun and verb cards
 - Logical agreement between one verb and many nouns
 - Special aspects of the verb
 - Transitive and intransitive: an intuition
 - Present and past: an intuition
 - Present, past and future: an intuition
 - Action can be mental
 - Verb commands
 - The teacher writes commands
 - The children write commands
 - Prepared commands

N. Grammar Functions. . .

- The Noun Grammar Box
- The Adjective Grammar Box
- The Verb Grammar Box
- The Big Red Verb Box: Introduction to verb forms as a reading exercise
- The function of the preposition
 - Game: "The blue pitcher of water." . . .both positions make sense.
 - Exercises with labels and the small environment
 - Preposition commands
- The function of the adverb
 - Logical agreement between verbs and adverbs: verb and adverb cards
 - Logical agreement between one verb and many adverbs
- The function of the pronoun
 - The pronoun which takes the place of the noun.
 - The personal pronouns
 - Pronoun commands
- The function of the conjunction
 - Introducing the comma as a substitute for the "and."
 - Conjunction commands
- The function of the interjection

O. The Real Study of Grammar

- The study of the NOUN and its origins
 - The different properties of the noun
 - Another look at the noun family
- The ARTICLE: giving the names definite and indefinite
- The different properties of the ADJECTIVE
 - Comparative adjectives
- The study of the VERB
 - Agreement of the pronoun and the verb: pronoun charts
 - The Big Red Verb Box: Second Level
 - The fundamental tenses: corresponding charts
 - The nine compound tenses: corresponding charts
 - The Verb Grammar Box for the study of the tenses
 - Printed forms: Past-Present-Future and Simple-Compound
 - The whole conjugation of the verb
 - Introducing moods
 - Regular and irregular verbs
 - Transitive and intransitive verbs: corresponding charts
 - The voices of the verb
 - The study of the passive voice
 - Impersonal verbs
 - Printed forms for the complete analysis of the verb
 - The Big Red Verb Box: Third Level
 - Formation of the tenses/Complete nomenclature
 - The forms: Interrogative, Negative, Emphatic
 - Reflexive verb conjugation
- The Grammar Boxes for the further study of the PREPOSITION, ADVERB, PRONOUN, CONJUNCTION, INTERJECTION
 - The commands for the parts of speech: Second Level

P. Reading Analysis and Sentence Construction: First Level

- Analyzing six cases of sentences with one action: vinyl materials
 - Question/Answer form
- Sentence construction: naming the verb: wooden materials with questions
 - Question/Answer form
- Sentence construction with an indirect object
- Sentence construction with an adverbial extension
- Sentence construction with more than one adverbial extension
- Questions that the adverbial extensions answer
 - The circle chart of adverbial questions

- Q. Reading Analysis, Sentence Construction and Logical Analysis: Second Level
- Giving the names of subject, predicate, direct object:
 - In the work of reading analysis
 - In the work of sentence construction
 - Question/Answer/Part of the sentence form
 - The name of the indirect object:
 - In the work of reading analysis
 - In the work of sentence construction
 - Question/Answer/Part of the sentence form
 - The name of the adverbial extensions: Logical analysis circle chart
 - Passage to logical analysis: Sentence/Analysis form
 - Different kinds of predicates
 - The verbal predicate
 - Predicate nominative
 - The concept of attributes
 - Special case of the attributes: predicate nominative
 - Second special case: Noun in apposition
 - Complements of specification and denomination
 - Kinds of sentences: The study of clauses
 - Analysis of the simple sentence: compound subjects, compound predicates, elliptical subject, elliptical predicate
 - The compound sentence: the independent clause
 - The complex sentence: the dependent clause
 - Combinations
- R. ***Use of the Dictionary. The Index. The Encyclopedia. Library Skills.
- S. ***Outlining. Writing skills for Research.
- T. ***Effective Research

DETAILED OUTLINE FOR MATHEMATICS

- A. Numeration From 1 - 10
- Red and blue number rods
 - Sandpaper cyphers
 - Association of rods and numbers
 - First memory game
 - Spindles
 - Cards and counters
 - Odds and evens
 - Second memory game
 - Snake game... Search For Ten
- C. Decimal System
- Knowledge of quantities
 - Knowledge of symbols
 - Matching symbols and quantities
 - Give symbol and get quantity
 - Give quantity and get symbol
- B. Numeration Beyond Ten
- Formation of 11-19 with beads
 - Seguin boards for teens
 - Matching seguin boards with beads
 - Seguin boards 10 - 90
 - 100 Chain
 - 1000 Chain
- D. Concept of Operations... Addition:Subtraction
- Carrying over
 - Dynamic addition
 - Rich man - poor man
 - 1000 - 999
 - Dynamic subtraction
- E. Stamp and Dot Games for Addition/Subtraction
- Introduction to quantity
 - Dynamic addition
 - Dynamic subtraction
 - Zeros in minuend, borrowing
 - The Dot Game
- F. Memorization: Addition/Subtraction... Snake & Bead Exercises
- Strip board for addition
 - prepared booklets (Table 1)
 - problems on loose strips
 - composition of 10 (Table 2)
 - composition of a number (with zero)
 - double of numbers
 - Table 3 and loose combinations
 - eliminate $\frac{1}{2}$ Table 3
 - Table 4 and loose combinations
 - Table 5 and loose combinations (includes exercise for 9 year olds)
 - Table 6... "bingo"
 - totals with loose combinations
 - totals without addends
 - Stacking the totals

7 Special cases
Word problems

Strip board for subtraction
prepared booklets (Table 1)
loose combinations
Decomposition of 9 and other minuends... without zero
with zero in subtrahend

Table 2 with loose combinations
Table 3... "bingo"
differences with loose combinations
differences at random

Stacking the differences
7 Special Cases
Word problems

Snake game for addition
Commutative property with beads
Associative property
one set of parentheses
two or more sets of parentheses
Dissociative or distributive property
Carrying
Addition of vertical columns
Snake game for subtraction

G. Concept of Operation... Multiplication

Dynamic multiplication

L. Concept of Operation... Division

Dynamic one-digit-divisor
Decurion division
Centurion division

H. Stamp Game for Multiplication

M. Stamp Games for Division

Static distributive, 1-digit divisor
Dynamic distributive, 1-digit divisor
Dynamic group, 1-digit divisor
Dynamic distributive, 2-digit divisor
Dynamic group, 2-digit divisor
Dynamic distributive, 3-digit divisor
Dynamic group, 3-digit divisor
3-digit divisor
division with zero in dividend
division with zero in divisor
division with zero at end of divisor

J. Memorization: Multiplication

Multiplication board with green beads
prepared booklets (Table 1)
loose combinations
Table 2 as $\frac{1}{2}$ of Table 1
Table 3 and loose combinations

Table 4 and loose combinations
Table 5... "bingo"
products with loose combinations
products at random

Stacking the products
7 Special cases
Word problems

Skip counting
Snake game
Significance of multiplicand
Multiplication by 10
All combinations to form a certain product
Small multiplication
Inverse product
Squaring of numbers from 1-10
Multiplication of a binomial by a number
Square of the binomial (Level 1 without "powers")
Square of the trinomial (level 1 without "powers")
Decanomial
vertical
horizontal
from "angles"
Numerical Decanomial

S. Fractions... Level 1

Concept of fractions
etymology
nomenclature
matching labels to fractions
Numerator and denominator
Equivalences
abstraction and a "rule"
Operations of addition and subtraction with same denominator
abstraction and a "rule"
Operation of multiplication by a whole number
abstraction and a "rule"
Operation of division by a whole number
abstraction and a "rule"

N. Memorization: Division

Division board with green beads
finding the 36 dividends
prepared booklets (Table 1)
loose combinations
Table 2... "bingo"
quotients with loose combinations
quotients at random
Stacking the quotients
Exercise with multiplication product stamps
Prime numbers
7 Special cases
Word problems

O. Division with Hierchical Materials (Test Tube Division)

- 1-digit divisors
 - static distributive
 - dynamic distributive
 - dynamic group
- 2-digit divisors
 - static distributive
 - dynamic distributive
 - dynamic group
- 3-digit divisors
 - dynamic group
 - zero in the divisor
 - in tens
 - in units
 - in both

P. Frames of Hierarchy

First Bead Frame

- Introducing the frame
- Introducing the model form
- Reading, writing, and forming numbers
- Dynamic addition... horizontal
- Dynamic addition... vertical
- Dynamic subtraction... horizontal
- Dynamic subtraction... vertical
 - 1000 - 1
 - 1000 - 999
- Multiplication
 - by 10, 100, 1000 using beads without frame
 - by 10, 100, 1000 using frame
 - 3 passages of 1-digit dynamic multiplication

Real Hierchical Materials

- Presenting the wooden materials
- Presenting the symbols

Second Bead Frame

- Introducing the frame
- Writing quantities on form
- 3 passages on forming numbers
- 2-digit multiplier
 - all decompositions; no partial products
 - necessary decompositions; partial products
- 3-digit multiplier
 - zero in multiplier
 - zero in multiplier and multiplicand
 - exercise with adding machine (calculator)

Q. Checkerboard and Bank Game

- Introducing the Checkerboard
- 2-digit multiplier (1st passage)
- 3-digit multiplier (2, 3, & 4th passage)
- Drawings with the checkerboard
- Introduction to bank game material
- 2-digit multiplier
- 3-digit multiplier

R. The Powers & Multiplication Exercises

- Square Chain
- Square of the binomial (level 2)
- Square of the trinomial (level 2)
- Passage from one square to the successive square
- Passage from one square to a non-successive square
- Substitution Game
- Cube Chain

U. Multiples and Divisibility

- Introduction with square chain
 - with bead bars for numbers under 10
 - with bead bars for numbers over 10
- Using the prepared sheets
- Research for common multiples of 2 or more numbers
 - Tables A & B
 - Table C
- Least Common Multiple (LCM)
- Research for Divisor of a Number
- Research for divisor of 2 numbers : Greatest Common Divisor (GCD)
- Prime Factors with Table C
- Prime factors of 3 different numbers
 - obtaining the LCM
 - obtaining the GCD
- Finding the LCM & GCD without the pegboard
- Finding the LCM & GCD using "sets"

- Divisibility by 2 (and rule)
- Divisibility by 4 (and rule)
- Divisibility by 5 (and rule)
- Divisibility by 25 (and rule)
- Divisibility by 9 (and rule)
- 9 as the result of $10-1$
- 10 as the result of $9+1$
- Proof of 9 in multiplication
- Divisibility by 11 (and rule)

Divisibility as related to multiples.

K. Flat Golden Bead Frame

- 1st Passage
- 2nd Passage... partial products
- 3rd passage... mental carrying-over and accumulation of partial products

T. Fractions... Level 2

- Introduction: Real, Apparant, and Improper
- Addition and Subtraction with Different Denominators
 - Passages to Abstraction
 - Analysis of Fractions with Graph Paper
 - Finding the Lowest Common Denominator
- Multiplication of a Whole Number by a Fraction
 - Passage to abstraction
- Dividing a Whole Number by a Fraction
 - Passage to Abstraction
- Multiplying a Fraction by a Fraction
 - Passage to Abstraction
- Dividing a Fraction by a Fraction
 - Passage to Abstraction

V. Decimals

Numeration With Decimal Numbers

- 1st Presentation of Quantities (through 1000th)
- 1st Presentation of Symbols
- 2nd Presentation of Quantities (through millionth)
 - Forming and Reading Quantities on Yellow Board
- 2nd Presentation of Symbols
 - Formation and Reading of Symbols
 - "Candelabra"
 - "Pinwheel"
- Matching Quantities to Symbols
- Matching Symbols to Quantities
 - "Who has more?"
 - Progressive and regressive numeration
 - Fraction and power "strip"
 - Comparison of decimal numbers to whole numbers

Operations with Decimal Numbers

- Dynamic Addition
- Dynamic Subtraction

Multiplication

- Transforming fractions to decimal numbers
- Review of multiplying by 10, 100, 1000
- Decimal Number x Whole Number
- Whole Number x Decimal Number
- Decimal Number x Decimal number

Decimal Checkerboard

- Introductory exercises
- Operations
- Drawings

Division

- Whole Number ÷ Whole Number
- Decimal Number ÷ Whole Number
- Whole Number ÷ Decimal Number
- Decimal Number ÷ Decimal Number

Invariant Property

- With skittles
- With yellow board
- As fraction calculation
- "Considering the remainder"

X. Last Passages of the Binomial and Trinomial... Squaring

Introductory Presentations

- Multiplication of Binomials that do not yield a Square
- Binomials Greater than 10
- Square of Binomials Greater than 10

Passage from Real Squares to Symbolic Materials (pegboard)

Multiplication of the Binomial with Hierarchical Materials

Passage from Numerical to Algebraic Binomial (and guide chart)

- Formation of the Trinomial (and guide chart)
- Passage to the algebraic trinomial

Y. Cross Multiplication

Introduction: 111 x 111

Products of Squares

Y. continued...

- Products other than Squares
- Cross Multiplication without material

Z. Square Root

- Introduction: Formation of Squares, Square Root Terminology
- From Symbolic Square to its Side
- Square Root with Golden Bead Material
- Square Root with Pegboard and Pegs
- Note on the Study of Area
- Writing of the Square Root

W. New Math

- History of Mathematics
- Psychological preparation
 - concept... the number of cubes depends on the culture
 - insight into past
 - insight into present
- Blue and red rods
 - bases less than 10
 - bases greater than 10
- Matching numbers (and letters) to rods
- Cyphers and game for selecting cyphers of a certain base
- Bingo game... cyphers for bases 2 through 16
- Fundamental Law of Every System
 - Spindles
- Limits of the fundamental combinations of every system
 - comparison to decimal system
 - vertical construction of the limits
 - examining maximum total and maximum minuend
- Limits of the 4 operations
 - use of large strip board for addition and subtraction in bases 2 through 16.

1A. Passages to the Cube Root

- From the Power of a Number to the Power of a Sum
- From the Square to its Successive Square
- From the Square to a Non-successive Square
- From the Square to its Cube
- From a Cube to the Successive Cube
 - Sensorial construction
 - Written operation
- From a Cube to a Non-successive Cube
 - Sensorial construction
 - Written operation
- Cube of the Sum of Two Terms (Binomial)
 - Sensorial construction
 - Written operation
 - Construction first to the sides and altitude
 - Written operation

1A. continued. . .

The Cube of the Trinomial
 Sensorial construction
 Written operation
 Construction to the sides and the altitude (from binomial)
 Written operation
 The Hierarchical Cube of the Binomial
 Introduction of the Chart of the Cubes of Numbers 1 - 9
 Raising the Binomial to the Third Power with an Algebraic Value
 The Hierarchical Cube of the Trinomial
 The Algebraic Cube of the Trinomial

1B. Cube Root

The Concept of the Cube Root
 The Cube Root of the Binomial: with "real number" materials
 The Cube Root of the Binomial with the Hierarchical Materials
 Moving towards Abstraction: Binomial with the Algebraic Cube
 Carrying out the Cube Root (Binomial) Abstractly

 The Cube Root of the Trinomial: with the "real number" materials
 The Cube Root of the Trinomial with the Hierarchical Cube
 Moving Towards Abstraction: The Trinomial Cube Root with the Algebraic
 Cube
 The Cube Root of the Trinomial Abstractly

 Particular Cases of the Cube Root
 Preparation: The Square and the Cube of 101
 Preparation: The Square and the Cube of 110
 The Cube Root with Zero as the Second Digit (Trinomial)
 The Cube Root with Zero as the Last Digit (Trinomial)

1C. Relative Numbers

The Concept of a Negative Result in the Snake Game
 The Snake with the Result of Zero
 The Concept of a Negative Number
 Eliminating "Like" Quantities and Symbols Before the Operation
 Collecting the Terms
 Written Algebraic Addition
 Formulating the rules
 The Different Signs of an Algebraic Operation: A series of problems
 Addition: from the problems to the rules
 Subtraction: from the problems to the rules
 Multiplication: problems from a horizontal line: rule
 Division: sensorial solutions with skittles and beads: rule